



Kigali International Community School

Phone (+250) 07881-25018

2020 Estates Gacuriro • BP 6558 • Kigali, Rwanda

www.kicsrw.org

Secondary English Language Arts

Reports to: Secondary Principal

Required Qualifications:

- Passion for serving God in the context of education
- Bachelor's Degree in Education or related field
- Valid Teacher Certificate with appropriate endorsement(s)
- (Life experience related to content and/or teaching may substitute for a Teacher Certificate in some situations.)

Preferred Qualifications:

- Two or more years of successful teaching experience
- Prior experience in an international school
- Master's Degree in Education or related field
- Understanding of Common Core Standards
- Experience with English Language Learners

Role Specific Responsibilities:

- Teaches designated ELA classes ranging from grades 6-12.
- Contributes significantly to the critical thinking and inquiry layers of school culture
- Collaborates with department, middle and high school teams, and administration around student progress
- Demonstrates effectiveness in presenting English Language Arts in a way that frames students' thinking from multiple angles using variety of evidence, offers secular and biblical worldviews, and equips students with the tools and perspectives to think for themselves.

Professional Characteristics:

- Teaches/leads from a Christ-centered worldview
- Effectively collaborates in team settings
- Demonstrates superb communication skills

- Uses data to adapt curriculum and refine instruction
- Operates from a growth mindset, able to reflect, learn, and progress
- Articulates high expectations with students, parents, and colleagues
- Shows a love of learning that translates into a positive, rigorous classroom culture
- Embraces diversity and values the contributions of each individual
- Utilizes technology to enhance student learning and partner with parents
- Exhibits a passion for equipping students to think critically, solve problems, and exercise self-discipline
- Interacts with people in a culturally intelligent manner
- Lives out faith in a way that facilitates discipleship, mentoring, and relationship building with students